

Home Learning Policy

Rationale

Ormond Primary School recognises home learning as a home/school partnership. The setting of home learning activities needs to take into consideration the need for students to have a balanced lifestyle. This includes sufficient time for family, sport and cultural pursuits.

Aim

To reinforce and encourage the development of parent participation in their child's education.

Implementation

Parents and students are to be advised of home learning expectations at the beginning of the school year.

As part of a comprehensive and balanced curriculum within Victorian schools, home learning activities are seen as one way of supporting and fostering life-long learning and connecting families with the learning of their children.

A general guide to home learning activities set by the school for each level :

Foundation – Years 4

- will mainly consist of daily reading to, with and by parents/carers or older sibling.
- consolidating of classroom activities
- gathering of extra information or materials as required

Years 5 & 6

- reading – oral and independent.
- researching of additional information or materials as required

Students who are taken out of school for extended family vacations are encouraged to complete a travel journal capturing their experiences which they may share with their class on their return.

Evaluation

Teachers and parents to monitor the relevance and structure of home learning tasks.

References

DE&T – Homework (Home Learning) Guidelines and Expectations

<http://www.education.vic.gov.au/school/principals/spag/curriculum/pages/guidelines.aspx>

<http://www.education.vic.gov.au/school/principals/spag/curriculum/pages/expectations.aspx>

Renewal and Approval:

This policy will be reviewed as part of the school's four-year review cycle.