

Curriculum Framework Policy

PURPOSE

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, teaching approaches, learning tasks and the way in which teachers and classes are organised. It guides the decisions pertaining to the need for and use of facilities and resources.

Ormond Primary School encourages its students to strive for excellence in all of their endeavors. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, differentiated, broad-based and inclusive curriculum, based on the Victorian Curriculum.

POLICY

Curriculum Guidelines

Ormond Primary School will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan. Ormond Primary School will offer a broad range of programs based on Victorian Curriculum Learning Areas and Capabilities to meet the diverse needs and demands of students from Foundation to Year 6 designed to enhance effective learning for the 21st Century. A documented strategy will be created to improve student learning outcomes (found within the School Strategic Plan and followed through in our Annual Implantation Plans). Curriculum plans will comply with all DET guidelines about the length of student instruction time required in Victorian schools, (Appendix 1) along with mandated curriculum offerings. Students' individual needs will be catered for and all students at Ormond Primary School will be challenged and are working within their Zone of Proximal Development.

Resourcing

School Council and the Principal will provide adequate resources for the implementation of the Victorian Curriculum and to ensure staff are equipped with the skills and understandings to implement the school's Pedagogical Framework effectively. Teaching and learning programs will be resourced through Program Budgets. Budget requests will be formulated by program budget leaders in October in preparation for the next school year. The Education Sub-committee will review and provide guidance to School Council as to curriculum direction, associated policies across the school.

Planning and Practice

Ormond Primary School will provide all students with a planned and structured curriculum to equip them with the knowledge, skills and attributes needed to complete their schooling and to make a successful transition from school to work, training or further education. Ormond Primary School will design and deliver school-based curriculum programs flexibly, responding to the strengths, needs and aspirations of students and the school and wider community.

Each term, level teams will produce a curriculum planning document detailing the learning focuses of the term. Weekly PLC meetings will focus on student learning data

and planning in order to provide differentiated approaches to teaching that cater for the needs of students with a range of interests, abilities, skills and motivation. This will include references to the Victorian Curriculum:

<http://victoriancurriculum.vcaa.vic.edu.au/>

Curriculum and PLC leaders will ensure the Victorian Curriculum scope and sequence and curriculum coverage is monitored across the school. The school has developed a structured approach to curriculum planning and ensures a shared vision within the school on curriculum development, common documentation and common understandings of the whole school curricular. Learning about the cross-curricular priorities of Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia and Sustainability is embedded in the learning areas of the Victorian Curriculum F-10.

Ormond Primary School students will experience a diverse program including subjects such as Visual Arts, Performing Arts, Physical Education (including Bike Education Year 4 to Yr6, Swimming and Interschool Sport), LOTE/Cultural Studies (Korean), Digital Communications and Literacy Support (Mini Lit, Tutor Learning Initiative, Macq Lit).

Digital technologies will be used to implement a blended approach to teaching and learning outcomes and all students in Years 5 & 6 will be provided with a device as per the school's 1:1 BYOD program. All students sign an "Acceptable Use Agreement" at the commencement of each school year.

The school will offer excursions and incursions to complement the curriculum. Other experiences, such as camps, sporting programs, student leadership and individual music lessons will also be offered.

Special school events and days will be celebrated at the school to enhance curriculum programs for example Book Week, Harmony Day, Wellbeing and STEAM days.

Students will receive at least 25 hours student instruction per week and teachers will be provided with collaborative planning time to facilitate this.

Program for Students with Disabilities

Ormond Primary School is committed to delivering an inclusive education system that ensures all students, including students with Disabilities, have access to quality education that meets their diverse needs. We liaise with DET Student Support Service Officers (SSOs) to provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities.

Students will receive at least 25 hours student instruction per week and teachers will be provided with collaborative planning time to facilitate this.

Assessment and Reflection

At Ormond primary School teachers will report to parents against Victorian Curriculum standards twice yearly. Teachers will assess in line with the school's Assessment Schedule to ensure data can be tracked, with data uploaded to COMPASS for analysis.

Teachers, in conjunction with the Principal, Assistant Principal and Learning Specialist and Professional Learning Action Team Leaders will critically and collaboratively reflect upon curriculum delivery to ensure the Learning Areas and Capabilities of the Victorian Curriculum are being covered and to inform future curriculum planning.

Ormond Primary School leaders and teachers will analyse and track whole school data to identify potential curriculum areas that require focus by the Leadership and Curriculum Teams, for Annual Planning and Strategic Planning and in establishing meeting schedules. The successful implementation of the Victorian Curriculum will be incorporated into each staff member's annual performance review.

Student learning outcomes data will be reported in the Annual Report to the school community and the Department. This information will also be made available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school's website.

Related Policies and Documents

Student Wellbeing and Engagement Policy

Home Learning Policy

Disabilities and Inclusive Policy

OPS Assessment Schedule

OPS Acceptable Use Agreement

DET School Policy and Advisory Guide:

Victorian Curriculum and Assessment Authority

Curriculum Framework for Improving Student Outcomes

Assessment

Using Digital Technologies to Support Learning and Teaching

Student Wellbeing and Learning

Students with Disabilities

EVALUATION

This framework document will be reviewed every three years. This framework was updated in April 2020 and is scheduled for review in 2023.

Appendix 1

Fortnightly Time Allocation

Subject / Focus	Junior School Foundation – Year 2	Middle School Years 3 & 4	Senior School Years 5 & 6
	<i>Fortnightly allocation of 50 minute sessions</i>		
English	24	21	20
Reading	8	8	8
Writing	8	8	8
Spelling	6	3	3
Handwriting	1	1	0 (needs basis)
Touch typing	1	1	1
Maths	10	12	10
Humanities,Technology	4	6	6
STEAM	2	2	2
Specialists	8	8	6
Science	2	4	2
Library	2	2	2
Wellbeing	6	4	4
Buddies	1	0	1
Assembly	1	1	1
Inter school sport (6 weeks Terms 1, 2, 4)	0	0	2
Bike Ed	0	0	When on, plan accordingly
Student Leadership	0	0	4
TOTAL	60	60	60

- ❖ **Personal and Social Capabilities are embedded across all learning areas.**

