

# Disability and Inclusion Policy

## **Rationale:**

- At Ormond Primary School we believe that all students, regardless of their various abilities, should take their place alongside their peers, taking part in the whole range of educational experiences on offer at the school

## **Aims:**

- Students with additional needs will be provided with learning opportunities that cater for their individual needs
- Students who attract Disabilities funding have learning programs tailored to meet their special requirements.

## **Who is eligible for the Program?**

The Program for Students with Disabilities provides supplementary resources to schools to support the education of students with disabilities with moderate to high needs. These students must meet the eligibility criteria and require moderate to extensive modifications to have their educational needs met.

## **Implementation:**

- The Assistant Principal will be responsible for the co-ordination of the program for students requiring Disability and Inclusion including:
  - Funding applications
  - Disability and Inclusion Profiles
  - Student Support Groups (SSGs)
  - Development and implementation of related program budgets
  - Staff professional development
  - Related issues management
- Applications for funding under the Disability and Inclusion program will be submitted on behalf of the student by the school.
- The appraisal process for applications will occur at the earliest opportunity to provide maximum potential for applications to be successful and to ensure the smooth transition for students into our school setting.
- The Assistant Principal or delegate will fully explain the Student Support Group process to all parties.
- Student Support Groups will be established for all eligible students to facilitate curriculum planning and resource provision.
- Student Support Groups will be invited to meet once per term, or more regularly if required.
- Student Support Groups will make recommendations to the Assistant Principal regarding the development and implementation of individual student programs including:
  - Student achievement goals
  - Use of education support staff and specialist staff - Occupational Therapists, Speech Therapists, Physio Therapists.
  - Use of any additional resources- specialist equipment, assistive technology.
  - Provide full minutes of the meeting
- Communication with relevant consultants and support agencies will be undertaken on a needs basis.
- Curriculum programs will be inclusive of all students.
- Building modifications will be considered based on the needs of the students and the funding available.

# Disability and Inclusion Policy

## **Related Policies**

Child Safe Policy  
Child Safe Code of Conduct  
Medication Policy  
Staff Induction Policy  
Working With Children Check Policy

## **Resources**

The school follows the Disability and Inclusion – Operational Guidelines for Schools, Department of Education & Training.

<http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/disability.aspx>

## **Renewal and Approval:**

This policy will be reviewed as part of the school's four-year review cycle

Policy last reviewed	September 2017
Consultation	Education Subcommittee
Approved by	Principal School Council August 2022
Next scheduled review date	August 2024