

Student Discipline Policy

Rationale:

Respectful, resilient and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

Aims:

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage challenging behaviour in a positive and professional manner.
- Corporal punishment of any kind is not part of the school ethos and will not be used in the school.
- To establish well understood and logical consequences for inappropriate student behaviour.
- To ensure whole-school consistency in behaviour management.

Implementation:

- Our school will develop, through a process of wide community consultation, a comprehensive Student Engagement and Inclusion Policy based upon 'The Student Engagement and Inclusion Guidance', which outlines amongst other things, agreed behavioural expectations, responsibilities of all parties and management strategies.
- Positive behaviour support will be used as a basis for developing a positive learning and behaviour environment in the school.
- Our Student Engagement and Inclusion Policy will place significant emphasis on the development and recognition of positive behaviours.
- When required teachers will develop individual learning plans to include behavioural goals.
- Student individual academic reports will include details regarding student behavioural achievement.
- Peer mediation and classroom-based counselling will be key strategies employed to guide and develop student behaviour.
- Each class teacher will develop behavioural norms based on the school values; *Acceptance, Respect, Quality Learning, Excellence & Persistence*.
- The school will provide a range of positive extra-curricula activities for students including sporting, drama, leadership and some lunchtime clubs.
- Positive student behavioural achievement will appropriately recognised at the assemblies and in the iNewsletter.
- An up-to-date database of student behaviour will be maintained.
- Staff may request to undertake professional development on student engagement, behaviour and discipline management.
- The school curriculum will include units on social and emotional learning, resilience, peer pressure, positive choices, bullying, conflict resolution and leadership.

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- Students experiencing difficulty achieving positive behavioural outcomes will undertake individualised Behaviour Management Plans focussing upon agreed goals.
- Consequences for ongoing inappropriate behaviour will involve a graded series of sanctions including counselling, withdrawal, loss of privileges or suspension.
- Parents will be kept informed, and actively encouraged to assist in the development of their children's behavioural performance.
- Communication emphasising positive behaviours will be communicated via letters home, assemblies, newsletters and other appropriate forums.

Renewal and Approval:

This policy will be reviewed as part of the school's four-year review cycle