

# Program for Students With Disabilities Policy

## **Rationale:**

- At Ormond Primary School we believe that all students, regardless of their various abilities, should take their place alongside their peers, taking part in the whole range of educational experiences on offer at the school

## **Aims:**

- Students with additional needs will be provided with learning opportunities that cater for their individual needs
- Students who attract Disabilities funding have learning programs tailored to meet their special requirements.

## **Who is eligible for the Program?**

The Program for Students with Disabilities provides supplementary resources to schools to support the education of students with disabilities with moderate to high needs. These students must meet the eligibility criteria for one of seven program categories which are Physical disability, Visual impairment, Hearing impairment, Severe behaviour disorder, Intellectual disability, Autism Spectrum Disorder and Severe language disorder with critical educational needs.

## **Implementation:**

- The Assistant Principal will be responsible for the co-ordination of the Program for Students with Disabilities including:
  - Funding applications
  - Student Support Groups (SSGs)
  - Development and implementation of related program budgets
  - Staff professional development
  - Related issues management
- Applications for funding under the Program for Students with Disabilities will be submitted on behalf of the student by the school.
- The appraisal process for applications will occur at the earliest opportunity to provide maximum potential for applications to be successful and to ensure the smooth transition for students into our school setting.
- The Assistant Principal or delegate will fully explain the Student Support Group process to all parties.
- Student Support Groups will be established for all eligible students to facilitate curriculum planning and resource provision.
- Student Support Groups will be invited to meet once per term, or more regularly if required.
- Student Support Groups will make recommendations to the Assistant Principal regarding the development and implementation of individual student programs including:
  - Student achievement goals
  - Use of education support staff and specialist staff - Occupational Therapists, Speech Therapists, Physio Therapists.
  - Use of any additional resources- specialist equipment, assistive technology.
  - Provide full minutes of the meeting
- Communication with relevant consultants and support agencies will be undertaken on a needs basis.
- Curriculum programs will be inclusive of all students.
- Building modifications will be considered based on the needs of the students and the funding available.

## **Renewal and Approval:**

**Ratified by School Council**

**September 2017**

# Program for Students With Disabilities Policy



This policy will be reviewed as part of the school's four-year review cycle

## **Related Policies**

Child Safe Policy  
Child Safe Code of Conduct  
Medication Policy  
Staff Induction Policy  
Working With Children Check Policy

## **Resources**

The school follows the Program for Students with Disabilities – Operational Guidelines for Schools, Department of Education & Training.

<http://www.education.vic.gov.au/school/teachers/teachingresources/diversity/Pages/handbook.aspx>

[www.education.vic.gov.au/school/.../Pages/disabilities.aspx](http://www.education.vic.gov.au/school/.../Pages/disabilities.aspx)

[www.education.vic.gov.au/school/principals/spag/participation/Pages/studentwithdisability.aspx](http://www.education.vic.gov.au/school/principals/spag/participation/Pages/studentwithdisability.aspx)