

# Positive Guidance of Children Policy



## **Aim:**

Ormond Primary School OSHC is committed to developing a safe, secure, caring and stimulating environment, which enhances children's self-esteem and encourages them to interact positively and to co-operate with others.

## **Implementation:**

### **The staff team has the responsibility to ensure that:**

- They know all children's names and address each child individually upon entering and leaving the service.
- They communicate with all children in a positive and respectful manner, actively listening to what the children have to say and acting upon this.
- Children are provided with a role model that reflects values and attitudes of the local community and is consistent with the service policy.
- Children are supervised at all times.
- Children are encouraged to be considerate and supportive to one another.
- Moral development is considered in the planning of the program.
- Children are encouraged to undertake their own problem solving and negotiation with the support of staff through a range of strategies.
- "I" messages and redirection are methods used for misguided behaviour.
- Children are supported by staff, who will assist them to label their feelings and find appropriate ways of expressing them.
- The safety and security of all children is ensured by supervising them at all times, monitoring, modelling, teaching and reinforcing safety practices.
- They encourage positive behaviour and give clear, consistent guidelines to children regarding the service's expectations and code of conduct.
- Children are involved in developing behavioural guidelines and consequences of inappropriate behaviour for the service.
- All children and parents feel welcome, appreciated and respected whatever their socioeconomic status, culture, colour of skin, race, ability, family type, belief system or lifestyle.
- A child's parent/guardian is consulted when their behaviour consistently conflicts with the service's behavioural guidelines.
- Children and parents are involved in the development of behavioural plans when behaviour consistently conflicts with the service's behavioural guidelines.
- Sympathy and support is provided to upset children.

## **Renewal and Approval:**

This policy will be reviewed in line with National Law and National Regulations.

**Ratified by School Council**